

VISIT...

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Tutor Teaching Tips

The Golden Flute (Q)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board

Graphic organizer;
Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What is a folktale? What are some folktales you have read or heard?* If necessary, explain that folktales are stories that often show “good” versus “evil,” and have characters that may be make-believe.

PREVIEW THE BOOK: Show the child the front and back covers of the book, and read the title. Ask: *Where do you think this folktale might take place?* Explain that this story is a Yao folktale, and that the Yao are a group of people living in the mountainous regions of southern China, Vietnam, and Laos. Point out that the story has been retold, and that the exact author is unknown.

Look at each picture in the book and ask the child what he/she thinks might be happening in the story.

During Reading 10–15 minutes

Ask the child to read pages 3–13 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story up to page 13. If necessary, prompt by asking: *What else happened?*

GRAPHIC ORGANIZER: Have the child look in the book to find the first four events listed on the graphic organizer. Have the child reread the sections and decide what the cause or effect of each event is. He/she should write these on the chart. If the child has difficulty, help him/her find the information he/she needs to complete the chart.

CRITICAL THINKING: Ask the child if he/she would have ended the story the same way, and to explain why or why not.

VOCABULARY GAME: Place the cards face up on the table. Read each game card with the child. Explain that these are words that are pronounced the same but spelled differently, for example, *hoarse* and *horse*. Have the child read each sentence on the game board or read it for him/her. Have the child select the correct spelling of the words to finish each sentence. Tell the child he/she gets two points for each correct answer.

Home Connection

Have the child finish reading the book at home. Have him/her complete the graphic organizer after reading the book.

Cause

Effect

Little Red's mother has a child that she names Bayberry.

A crow tells Bayberry that his sister is suffering at the hands of the evil dragon.

Bayberry moves the large rock in the path.

The earthworms, frogs, and lizards begin to dance.

Bayberry begins to play the flute.

Bayberry agrees to stop playing the flute.

The dragon tricks Bayberry and comes up from the bottom of the pond.

Little Red, Bayberry, and their mother build a house and live happily ever after.

INSTRUCTIONS: Find the story events in the pages you read. Decide what the cause or the effect of each event is and write it in the space on the chart. You can complete the chart when you finish reading the book.

Leveled Reader



Game Cards

The Golden Flute (Q)

maid	blew	red	to
flew	hoarse	bear	sun
son	bare	horse	flu
read	two	made	blue

1. Little _____ wore dresses that were the same color as her name.
2. An evil dragon _____ away with the little girl in its claws.
3. The old woman named her _____ Bayberry.
4. The crow told Bayberry that his sister was digging rocks with her _____ hands.
5. Bayberry did not ride a _____ to search for his sister.
6. When Bayberry _____ into the flute, animals began to dance.
7. The dragon begged Bayberry _____ stop playing the flute.
8. The dragon _____ a promise, but broke it.